

THE PARLIAMENT OF UGANDA



REPORT OF THE SECTORAL COMMITTEE ON EDUCATION  
AND SPORTS ON THE CLOSURE OF PRIVATE SCHOOLS BY THE  
MINISTRY OF EDUCATION AND SPORTS

Parliamentary buildings  
Kampala  
Uganda  
April, 2017

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On 16<sup>th</sup> March, 2017, this August House instructed the Committee on Education and sports to examine the ongoing closure of Private schools by the Ministry of Education and Sports and report back within three weeks.

The House wanted the Committee to review the ongoing closure of Private Schools in the country and ascertain facts on the ground in order to guide debate on the matter from an informed point of view.

### 1. TERMS OF REFERENCE

To guide its work, the Committee set the following terms of reference;

- i. Whether or not the Ministry has powers to close the schools
- ii. Whether the closure of the schools is justified
- iii. Any other matters incidental or related to the above

### 2. METHODOLOGY

To answer these questions, the Committee;

- i. Held meetings with the Ministry of Education and Sports, District Education Officers, District inspectors of schools, the Chief Administrative Officers and some of the district political leaders;
- ii. Reviewed the provisions of the Education Act related to the operations of Private Schools
- iii. Carried out verification field visits to 32 schools in 16 districts. In selecting the districts to be visited, the Committee obtained from the Ministry of Education a list of the schools closed and the districts visited were chosen on the basis of those with the highest number of closed schools. **(List attached)**

The Committee could not cover the entire country due to time constraints and logistical challenges. However, Members were divided into two groups with one headed to the East and North-east while the other team headed to central, Mid-western and Western Uganda.



### 3. FINDINGS

The committee's findings are organized on the basis of the Terms of Reference the Committee set for itself at the onset of this enquiry.

#### a) Powers of the Ministry of Education and Sports to close certain schools

The mission of the Ministry is to provide technical support, guide, regulate and promote quality education, training and Sports to all persons in Uganda. In so doing, the Ministry manages all government aided schools, and regulates private schools on behalf of the government of Uganda.

Under section 31 of the Education (Pre-Primary, Primary and Post Primary) Act, 2008, the requirements to open and operate a private school are provided for and include an application to the Permanent Secretary, Ministry of Education, the Town Clerk or Chief Administrative Officer. For one to be granted a license under this provision, they ought to meet the following conditions among others:

- i. the applicant ought to be of good repute and with the necessary funds to manage the type of institution proposed to be established;
- ii. the proposed school should be in line with the education development plan prepared or approved by the committee responsible for education for a given area;
- iii. the proposed school should be able to meet the educational needs of the country or area, as the case may be;
- iv. Be supported by at least three persons of high integrity and good standing in the area of the applicant where the education institution is to be established;
- v. The applicant should present building plans, lease offers, agreements and land titles for the proposed new school;
- vi. have the completed buildings inspected and approved by the appropriate authorities;

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- vii. Undertake to engage a head teacher who, in the opinion of the Permanent Secretary, chief administrative officer or town clerk, is qualified and suitable for the type of School intended, and satisfy the authorities that the teachers to be engaged in the education institution are eligible to teach in the type of school he or she intends to establish.
- viii. In addition, ensure that the physical, health and moral welfare of the prospective pupils and students are, or will be adequately provided for.
- ix. Ensure that school environment is conducive for pupils with special needs and show that the terms and conditions of service of employment for teaching and non-teaching staff are adequate.
- x. The act provides for an exception to the effect that buildings in semi-permanent material should only be acceptable as suitable if they are approved by the appropriate authorities.

During the Committee's review of the action of the Ministry, it was revealed that all the closed schools that were visited by the Committee did not have licenses, and most of them lacked qualified teachers. The Ministry had to invoke its statutory powers provided for under the Act to have the schools closed.

#### **b) Was the Ministry Justified in closing the schools**

To address this question, the Committee reviewed documentary evidence provided to it by the Ministry and corroborated it with findings obtained during field visits to the districts and the affected schools to establish the state in which they operated. The committee would like to report as follows;

- i. The Committee was informed by the Ministry that a circular was served to the districts in November 2016 to provide notices to the unlicensed schools to comply with the minimum standards.
- ii. The Ministry issued a circular dated January 16<sup>th</sup>, 2017 (**Attached here as annex 1**) to the Executive Director - KCCA, all the Chief

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Administrative Officers, Town Clerks and Resident District Commissioners to the effect that;

- Those authorities were to ensure that no Private schools could operate in the school calendar year 2017, without a valid license or registration certificate issued by the Ministry;
- All schools were to be notified to display their licenses / registration certificates at the head teachers office for parents and other stakeholders to confirm the status of the schools; and
- Any school found not conforming to the set guidelines were to be 'dealt with accordingly'.

iii. Further, the Ministry issued an undated Press statement to the Parents and the General Public stating the requirements for private actors to operate a Private school. The Statement notified the public that the Ministry through KCCA Executive Director, Chief Administrative Officers, and Town Clerks would deal with non-compliant operators 'in accordance with the law' (**See press statement - annex 3**). The statement announced a validation exercise for all licensed private schools scheduled from 25<sup>th</sup> January to 14<sup>th</sup> February, 2017.

iv. The committee was able to obtain evidence of earlier meetings held with proprietors of Private schools in some districts. In Kaliro, meetings were held with proprietors in 2015 and 2016. Other districts held such meetings in October/November 2016 at which, the district officials provided the minimum standards to the proprietors and encouraged them to apply for licenses before the beginning of the new term in 2017. It should be noted that in some districts where inspection as a requirement was actively conducted by the education office, all schools found not meeting the required minimum standards were closed. In Kaberamaido for instance, the Committee learnt that before the Ministry issued its first instructions, the district had already closed the

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unlicensed schools. They only increased on their vigilance of closure upon receiving the instructions from the Ministry.

In Jinja, the Chief Administrative Officer had written to all proprietors, directors and Head Teachers of Private Education Institutions on October 16th, 2014, specifying requirements for legitimizing operations of all private institutions in the district. On 28th June, 2016 and on 7th December, 2016, the Chief Administrative Officer, Jinja district issued another communication to that effect, **(Letter attached)**

The Committee noted that the different districts implemented this instruction differently depending on the prevailing local situation. Consideration was made of factors such as availability of government schools in the affected parish, the possibility of helping the affected schools meet the standards and having them licensed and the possibility of having the affected pupils/students absorbed in the available government schools.

In its meeting with the District Education Office - Jinja district, the Committee was informed that if the basic 'Requirements and Minimum Standards for Education Institutions' were strictly to be followed, then over three hundred schools would be closed. Further, they informed the Committee that Early Childhood Development Centres were not yet closed as officials were still guiding proprietors on what was needed to meet the standards. However, it was noted that many of them used primary seven dropouts to teach, and that children were being taught primary-two content because they did not have an approved uniform national curriculum.

During the field visits, none of the proprietors complained of having been unfairly closed. However, according to the District Education Officers interacted with, the said proprietors failed to comply with those minimum standards even after the notices.

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On the basis of the evidence provided and the circumstances explained above, the Committee established that all proprietors of private schools had been provided with the minimum requirements to open and operate private schools, but some of the schools didn't comply, thus the closures.

The Committee is therefore convinced that the proprietors were well aware of their inadequacies. Some of the schools restrained from opening at the beginning of term one 2017, while others opened but made submission of applications for licensure, which were considered and either denied and schools closed, or granted and schools continued operating. The others defiantly, with the help of parents and politicians, refused to comply and have since continued to operate even after having been served with closure notices.

#### **The physical state of the affected schools**

The Committee field visits revealed that all the sampled affected schools fell in the category of those private schools without operational licenses. The proprietors in many instances were neither educationists, nor had the required financial resources to manage the standards of schools they sought to operate. The findings revealed the following:

- i. **Poor physical infrastructure:** The condition of school infrastructure will have an effect on the learning process. The infrastructure should provide a healthy and conducive environment within which children can learn joyfully and without fear. Unfortunately, the Committee found this infrastructure greatly lacking in many ways:

- **Lack of classrooms** resulting to multi-grading of students. In Butambala for instance, a school was operating in a mosque with all pupils from p.1-p7 miraculously studying in a single room.

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- **Make shift or dilapidated structures** that posed a great physical safety risk to children. Namaleli Nursery and Primary school in Jinja for instance operates in a church said to belong to Namaleli Deliverance church. This school, located fifty meters away from a government school had teachers operating in a church house that accommodated pupils from p.1 - p.3 while the rest of the classes were housed in another make-shift mud and wattle structure. Upon sighting the Committee's vehicles arriving at the school, teachers demobilized children to a nearby sugar cane plantation who could only be seen returning as the Committee left the school. Some schools were operating in dilapidated and collapsing mud and wattle or waste-wood structures.

- **Absence of Sanitary facilities;** At Amut-Aber primary school in Kaberamaido, pupils from p.1 - p.6 were taught in an un-partitioned grass thatched hut. Here, there was no latrine and teachers taught only English and mathematics, claiming that they were followers of Jesus Christ, who himself 'never went to school'. One of the teachers was a senior one dropout and the head teacher was a senior three drop out.

- ii. **Neglect of children's welfare;** Maina Shaw Nursery and Primary school in Mayuge district, located directly opposite a government school, operates in a semi open mud and wattle structure three meters away from its dilapidated pit-latrine. The school was visited at 4pm and all the pupils were still in class. When asked why lower level primary pupils were still at school at that late time, the teachers indicated that they were still waiting for a bell from the opposite government school in order to release these pupils.

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iii. **Poorly or dangerously located schools;** during its visits, the Committee found some of the schools operating in commercial buildings and residential houses. The houses were found to be too stuffy and unhealthy for the pupils. Some schools were located on streets that accommodated shops and bars. Others were on road reserves by the highways exposing children to high risks of traffic accident, while others occupied tiny plots of land without space for sporting facilities.

iv. **Poor Latrine / sanitation condition;** the schools visited revealed very dirty environment with weak and semi-permanent structures providing mostly two stances serving the entire students population and in a number of schools, there were no toilet facilities at all. In most cases, rubbish littered the school compounds and the mostly iron-sheet improvised kitchens stood next to the pit-latrines and the rubbish heaps. In top Care Primary school in Kaliro District, the toilet was a meter away from the classroom and emitting a bad stench to the learners. No hand wash facilities were seen. When the Committee visited Emirates Primary school in Jinja, it was found that it was operating in incomplete make-shift structures without windows and doors. The P.1 children were in a shade that could collapse anytime, yet the teacher was teaching with a baby on her shoulder. Next to this structure was a pit latrine located just two meters away with a terrible stench emanating therefrom.

v. **Absence of furniture;** in most of the schools visited, pupils sat on the floor, used bricks as seats or logs as benches. The classroom floors were neither ramped nor cemented. Dust covered the mostly wooden mud and wattle walls and no more evidence was required to determine that the learning environment the pupils found themselves in was excruciating.

vi. **No instructional materials;** the schools visited had neither libraries nor text books for pupils/students. In many cases, they were not following the official curriculum issued by the Ministry of Education and Sports.

The Committee was concerned about the materials used for teaching. Some of the schools even did not have black-boards.

vii. **Unqualified teaching and non-teaching staff;** Most of the schools had untrained teachers. The Committee was not provided with a single scheme of work or lesson plans. A review of a few teachers' files from selected schools revealed that the teachers were recruited without interviews and were untrained. In some instances, the Committee found on files registration certificates but further assessment revealed that the said papers belonged to other teachers in government schools.

- At Noor Nursery and Primary school in Butambala district, the committee found a teacher conducting Islamic lesson to nursery school children. An interview with her indicated that she studied Arabic from a nearby mosque and had not attended any training. She could neither speak nor comprehend the English language. Her class was conducted in arabic
- At emirates Primary school-Jinja, located less than three hundred meters away from a nearby government school, a teacher named Nabiryo Dinah claimed in an interview with the Committee that she was a trained teacher, but when asked about a lesson plan and scheme of work, she looked ignorant about them. When asked about the institution she trained from; after a few minutes of silence, she said 'St Matia Mulumba'. On consultations with the DEO Jinja, it was revealed that there was no such a PTC in Jinja or elsewhere.

2. **Some schools operated boarding sections without required facilities.**

In Kaberamaido, at Palace Junior School, there were five to seven year olds as boarders; with both boys and girls sharing rooms. An eighteen year old expectant mother who was the matron could not explain her roles and had no experience to work as a matron.



When asked about meal time, the matron indicated that dinner was normally served at six o'clock and yet by the time the Committee got to the school at seven o'clock, the children had not eaten and there was no sign of food. Besides, the children were found bathing in the open because there were no bath shelters.

- viii. **Difficulty in accessing National Examinations;** all the over 1000 closed schools had neither registration numbers nor examination centers. Many of the students study in Private schools and only go to government schools to register and sit for their examinations. The DEO Jinja intimated to the Committee that Busoga performs poorly and that proprietors convince parents that their children could not pass in UPE schools.

Students pay a lot more to the proprietors to get registered in public schools for them to sit national examinations. Sometimes the proprietors fail to get for these students places in existing government schools. In some cases, the proprietors swindle the money paid by these students and never register them.

This was further made clear in the communication made by the chief Administrative Officer Jinja to all proprietors that one of the reasons the schools should be legitimized was that some private schools dupe students of money and fail to provide the required services. Some students have even missed National Examinations due to this vice.

- ix. **Defiance by proprietors, parents, and district authorities;** despite the notice of closure served to the schools, the reality on the ground is that most of the closed schools reopened and were found operating. In some cases, proprietors relocated their make-shift structures and were traced and found to be operating elsewhere. In Ngando sub-county in

Butambala district, out of the 51 schools served with closure notices, only 5 complied while the rest continued operating.

In Jinja, Emirates Primary and Namaleli Nursery and Primary schools, had been closed but were found open by the time the Committee visited. In Kaliro, Top Care Primary school and White Angels Schools were open yet they had been closed. In Bulambuli, Future Leaders Nursery and Primary school was open yet it had been closed. In Kaberamaido, Parents' Pride and Palace Junior Schools were open yet had been closed.

In the view of the Committee, the persistent failure by some schools to comply with statutory requirements after all the notices were served, coupled with the dilapidated physical infrastructure, the absence of qualified teachers and poor sanitation, provided the Ministry with a good justification to close the schools.

x. **Some challenges in the implementation of the closures;**

The Committee found that the districts responded differently to the Ministry's instructions to close the unlicensed schools.

- i. In Sheema district for instance, upon receipt of the circular, the district convened a meeting of both political and technical officials and got consensus on the need to leave the private schools operational. As a result, closure notices were merely given to these schools for formality. No effort to enforce the notices was made.
- ii. In Kaliro district, officials enforced closures uncompromisingly but schools defied them. For instance, Kaliro Progressive Academy (Day and Boarding) secondary school was closed but the proprietors reopened as a primary school named 'Namalere Good hope' Primary school. Which itself had originally been closed as Top Care Nursery and Primary School.





#### 4. OTHER OBSERVATIONS AND RECOMMENDATIONS

- a) **Absence of government schools in some places:** the Committee observed that some proprietors opened schools because there were no government schools in those areas. Children had to walk long distances to access government schools.

In Bulambuli district, an individual started Winnie and Joan Nursery and Primary school because there was no government school. The area had been deserted and the population was resettling back after the cattle rustling problem came to an end. In Mayuge, private schools were opened in Busoga Forest Reserve, which is densely populated with encroachers. Since Government could not open up a school in a forest reserve, this prompted the Community to initiate a number of private schools to fill this gap.

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**The Committee recommends that** Government follows its policy of building a primary school in every parish and a secondary school in every sub-county with proper infrastructure, including adequate teachers and teachers' houses (accommodation) and provide the necessary teaching - learning materials required.

Further, the Ministry should create Public-Private Partnerships with Private schools in such places to strengthen the schools by providing teachers and scholastic materials. *W. W. W.*

The Ministry should consider taking over community initiated schools in such places and develop them further as alternatives to the substandard private schools that are being closed. *W. W. W.*

- b) **Understaffing;** there was a general outcry from the Chief Administrative officers of the affected districts about understaffing resulting from the ban on staff recruitment by the central government. *W. W. W.*



This was affecting the quality of delivery of education services in those districts and undermining the quality of government services in the sector.

With the increasing enrollment resulting from the closure of private schools, it is expected that the need for teachers will be more than double the current teachers' gaps.

**The Committee recommends that** government lifts the current ban on recruitment of staff to enable districts recruit more teachers.

c) **Bureaucratic procedures for licensing of schools;** many of the district authorities the Committee met indicated that the centralization of licensing functions for Primary and secondary schools;

- i. Created an unnecessary bureaucracy and turned licensing into a tedious and lengthy process.
- ii. Tasking all prospective proprietors to apply to the center was expensive and prohibitive
- iii. The Ministry depended on the information provided by the proprietors on the application forms and recommendations of the district education officers but did not verify any of these physically. This meant the decision could as well be taken at the district levels.

**The Committee recommends that the Ministry;**

- i. Provides a comprehensive clients' charter and guidelines to prospective applicants for licensure to fast track the process of licensing schools.
- ii. Consider strengthening the capacity of district Education officials to be able to handle licensing of the private schools. The ministry can retain the oversight function through issuance of guidelines and standards.

- d) **Inadequate inspectors;** the Committee observed that there are few inspectors coupled with inadequate resources to facilitate the inspection function, which encouraged unnoticed cropping up of unlicensed private schools.
- e) Out of the 4 billion allocated to the inspection function in 2016/17 financial year, only 800 million had been released by end of the second quarter. For instance, in Mbarara, there were only five inspectors to supervise 324 schools. Besides, there was not a single motorcycle for the inspectors to carry out the inspection function.

**The Committee recommends that** the Ministry allocates more resources to the inspection function and review the education structure at the districts with a view of recruiting more inspectors.

## 5. CONCLUSION

The Committee finds that the decision of the Ministry to close the affected schools was justified. However, action should have been taken to ensure that the affected students/pupils found places in other schools. Further, the inspection function and community awareness should have been carried out to avoid a near crisis situation where parents have had to begin looking for school places for their children in the middle of the term.

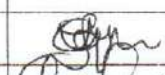
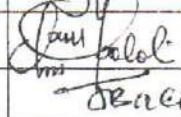

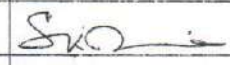
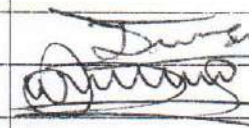

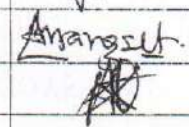
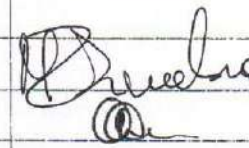
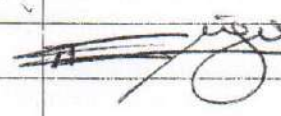
The ministry therefore has to ensure that the existing gaps in the government schools are addressed progressively to provide a sustainable solution to this challenge. The Committee is concerned that failure to address the challenges in government schools will continuously drive the emergence of undesirable private schools.

Given that this review was restricted to the closure of private schools, the Committee finds it very necessary to carry out a comprehensive assessment of public schools at both the primary and secondary levels before presenting a comprehensive report with its recommendations to the House.



# COMMITTEE ON EDUCATION & SPORTS

## MEMBERS' SIGNATURE TO THE REPORT ON CLOSURE OF PRIVATE SCHOOLS BY THE MINISTRY OF EDUCATION AND SPORTS

No	NAME	CONSTITUENCY	PARTY	SIGNATURE
1	Hon. Nakayenza Connie,	DWR Mbale	NRM	
2	Hon. Jacob Opolot	Pallisa County	NRM	
3	Hon. Acon Julius Bua	Otuke County	NRM	
4	Hon. Ajilo M. Goretti Elogu	Kaberamaido	NRM	
5	Hon. Amoru Paul	Dokolo North	NRM	
6	Hon. Arinda Gordon K.	Ishaka M'nicipality	NRM	
7	Hon. Baba Diri Margaret	DWR Koboko	NRM	
8	Hon. Kisa Stephen .B.	Luuka South	NRM	
9	Hon. Guma Gumisiriza	Ibanda North	NRM	
10	Hon. Kabaije Sheila Mwine	DWR Kiruhura	NRM	
11	Hon. Lanyero Molly	DWR Lamwo	NRM	
12	Hon. Egungu Nantume J	DWR Buvuma	NRM	
13	Hon. Twesigye J. Ntamuhiira	Bunyaruguru	NRM	
14	Hon. Wakabi Pius	Bugahya County	NRM	
15	Hon. Nabayiga Idah	DWR Kalangala	NRM	
16	Hon. Musoke Robert	Budiope West	NRM	
17	Hon. Lamwaka Margaret	DWR Kitgum	NRM	
18	Hon. Akurut Violet Adome	DWR Katakwi	NRM	
19	Hon. Twesigye Nathan	Kashari South	NRM	
20	Hon. Driwaru Zaitun	Yumbe Distruct	INDEP	
21	Hon. Rwabushaija N. Margaret	Workers Rep	INDEP	
22	Hon. Chekwel Lydia	Kween District	INDEP	
23	Hon. Lukyamuzi D. Kalwanga	Busujju County	INDEP	
24	Hon. Ongiertho Emmanuel	Jonan	FDC	
25	Hon. Allan Ssewanyana	Makindye West	DP	
26	Hon. Ssewungu G. Joseph	Kalungu West	DP	
27	Hon. Mary Kabanda	Masaka M'cipality	DP	
28	Hon. Kasibante Moses	Rubaga North	IND	

Telegram: "EDUCATION"  
Telephone 234451/8



Ministry of Education & Sports  
Embassy House  
P.O. Box 7063  
Kampala, Uganda

In any correspondence on  
this subject please quote No DES/50/14

January 16, 2017

### CIRCULAR

The Executive Director, KCCA  
All Chief Administrative Officers  
All Town Clerks  
All RDCs

#### SUBJECT: OPERATION OF UNLICENSED/UNREGISTERED SCHOOLS.

Section 32 of the Education Act 2008 States that permission to operate a new school is only "given in the first instance in form of a license".

Therefore, the Ministry of Education and Sports requests you, and through you, all DEOs/MEOs and DIS'/MIS', to ensure that NO Private School operates in the School Calendar Year 2017 without a valid License or Registration Certificate issued by the Ministry of Education and Sports.

Furthermore, schools are henceforth required to display their Licenses/Registration Certificates at the head teacher's office for parents and other stakeholders to confirm the school status.

Proprietors of schools and the public can check for the registration/license status of any school using SMS on a mobile phone as follows:

1. Go to MESSAGE (on your mobile phone)
2. Type SCV
3. Leave a space
4. Type name of school
5. Send to 8700
6. Choose an option from list of schools indicated in the reply.
7. The status will be displayed on your phone screen.

The proprietors of schools together with their Head teachers whose school's information cannot be found through SMS should carry all the relevant documents used at the time of licensing/registration of the school to any nearest offices of the Directorate of Education Standards (DES) located in Kyambogo, Gulu, Mbale, Mbarara and Mpigi for validation.

Any school found not conforming to the set guidelines shall be dealt with accordingly.

Looking forward to your cooperation,

Alex Kakooza  
PERMANENT SECRETARY

Copy to: The First lady and Minister of Education and Sports  
Hon. Ministers of State for Education and Sports  
The Permanent Secretary, Ministry of Local Government





THE REPUBLIC OF UGANDA

## PRESS STATEMENT

The Ministry of Education and Sports informs parents and the general public that permission to operate a new school is only "given in the first instance, in form of a license" in accordance with Section 32 of the Education Act 2008.

The Ministry of Education and Sports requires KCCA Executive Director, CAOs/Town Clerks, MEOs/DEOs and MIS/DISs to ensure that **NO** Private School operates in the School Calendar Year 2017 without a valid License and/or Registration Certificate issued by the Ministry of Education and Sports only.

The public is also advised to desist from enrolling their children in schools that do not have valid authority to operate from the Ministry of Education and Sports. Those who defy, will be doing so at their own risk and peril of their children who may be barred from sitting national examinations since the Ministry of Education and Sports would not have quality assured what is being taught to them.

The Licensing or Registration status of a school can be established by physical availability of a License/Registration Certificate in the headteacher's office or by use of a mobile phone SMS as follows:

1. Go to **MESSAGE** on your mobile phone
2. Type **SCV**
3. Leave a space
4. Type name of school.
5. Send message to **8700**
6. Choose an option from list of schools indicated in the reply.
7. The status will be displayed on your phonescreen.

Proprietors of Private Schools are informed that a validation exercise for all school licenses and Registration Certificates has commenced effective 25<sup>th</sup>/01/2017 and ending on 14<sup>th</sup> February, 2017.

The proprietors of schools together with their Head teachers whose school's information cannot be found through SMS are advised to carry all relevant documents used at the time of Licensing/Registration to any nearest offices of the Directorate of Education Standards (DES) located in Kyambogo, Gulu, Mbale, Mbarara and Mpigi for validation.

All Schools with valid authority to operate are henceforth required to display their Licenses/Registration Certificates at the Head teacher's office for parents and other stakeholders to confirm their current status.

Any school found not conforming to the set guidelines will be dealt with in accordance with the law.

PERMANENT SECRETARY  
MINISTRY OF EDUCATION AND SPORTS



THE REPUBLIC OF UGANDA

## JINJA DISTRICT LOCAL GOVERNMENT

TELEPHONE NO. NO. 0434  
123868

OFFICE OF THE  
CHIEF ADMINISTRATIVE OFFICER  
P.O. BOX 1551,  
JINJA.

TEL: NO.

REF: CR/307/1

DATE: 16<sup>th</sup> October, 2014.

Your Ref:

All Proprietors, Directors and Head Teachers  
Private Education Institutions (ECD Centres,  
Primary and Secondary Schools, Tertiary Institutions)  
**JINJA DISTRICT.**

### **RE: LEGITIMIZING OPERATIONS OF ALL PRIVATE EDUCATION INSTITUTIONS IN THE DISTRICT**

We have a variety of Education Institutions in the District which are operating illegally. Many of these do not possess the Basic Requirements and Minimum Standards Indicators for Education Institutions. Countrywide, it has been noted that some private institutions dupe students of money and they fail to provide the required services. Some students have even missed National Examinations due to this vice.

The purpose of this communication is to;

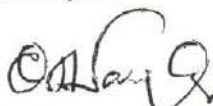
- (i) Advise already existing Private Institutions operating without requisite requirements to expedite the process of acquiring a legal status soonest. This is because we shall not allow unlicensed or unregistered Institutions to operate in the district beginning January next year 2015.
- (ii) Advise intending proprietors of Private Institutions to follow the procedure of first seeking for permission before beginning actual operations. No new Institutions should begin operations next year 2015 without a provisional license.
- (iii) Give a period of grace up to December 31<sup>st</sup> 2014 to enable proprietors time to sort out all inconsistencies.

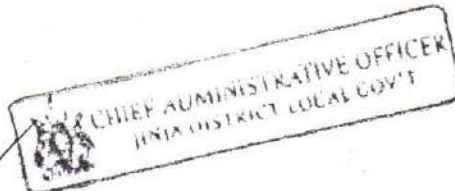
**N.B:** For guidance, you are advised to visit the District Education Offices.



By copy of this letter, the District Inspector of Schools, Senior Assistant Secretaries and Town Clerks are informed and instructed to act accordingly beginning January 2015.

I thank you.

  
NAKYANZI O. HOPE



**CHIEF ADMINISTRATIVE OFFICER/JINJA.**

- c.c. Assistant Commissioner In-charge Private Institutions/MoES.
- c.c. Resident District Commissioner/Jinja.
- c.c. District Chairperson/Jinja.
- c.c. All District Councilors/Jinja.
- c.c. District Education Officer/Jinja.
- c.c. Chairperson Private Institutions/Jinja.
- c.c. All SAS and TCs/JDLG.
- c.c. All Chairpersons LC. III/Jinja



THE REPUBLIC OF UGANDA

# JINJA DISTRICT LOCAL GOVERNMENT

TELEPHONE NO. NO. 0434 123868

TEL: NO.

REF: EDU/103/1

Your Ref:

OFFICE OF THE  
CHIEF ADMINISTRATIVE OFFICER  
DEPARTMENT OF EDUCATION  
P.O. BOX 1551,  
JINJA.

DATE: 28<sup>th</sup> June, 2016.

The Proprietor /Director/Headteacher,

## RE: CLOSURE OF YOUR SCHOOL

Refer to section 32(1) Act 13; Education Act, 2008;

*"Permission to operate a new school shall be given in the first instance in the form of a license to operate a provisionally classified school for two school years".*

Reference is also made to the;


*" Basic Requirements and Minimum Standards Indicators for Education Institutions."*

Your school falls short of both the above.

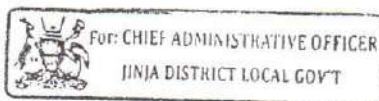
In our effort to improve Education Standards in the District and due to Security reasons, I hereby instruct you to **STOP** operations of your Institution forth with to avoid any embarrassing situations.

If you feel dissatisfied with this decision you could apply for re- opening through the District Inspector of Schools who will make a recommendation after thorough Inspection of your Institution.

By copy of this letter, the relevant authorities are informed.

  
Abyeto Stella,

For: CHIEF ADMINISTRATIVE OFFICER/JINJA



- C.C.: The Resident District Commissioner/Jinja
- C.C.: The District Chairperson/Jinja
- C.C.: The Secretary for Education/JDLG
- C.C.: The District Education Officer/Jinja
- C.C.: The District Inspector of Schools/Jinja
- C.C.: All Senior Assistant Secretaries/Jinja.




# LIST OF ILLEGAL PRIVATE PRIMARY SCHOOLS IN JINJA DISTRICT.

No	School	Headteacher	Telephone No
1	Light Academy P/S Buwenge	Mukaya Alone	751131964
2	Kitangala P/S	Okoth Gabriel	757316006
3	Good Hope P/S	Katagya J.P	75731121
4	Bugembe Parents	Mpoya Erismas	772373700
5	Citizen of Hope	Mukembo Robert	782310202
6	Kyomya Omega Junior School	Mukose Roger	759296988
7	Wantunda Islamic	kato Amisi	706094309
8	New Recovery Nursery & P/S	Galyaki Franco	785300283
9	Light Nursery & P/S Invunamba	Isabirye Moses	753562112
10	St. Valley Nursery & P/S Bubugo Butagaya	Waiswa John	776155440
11	Upgrade P/S Nakabango	Kawooya Brian	779882620
12	God's Mercy - Busede	Magamba Moses	775814420
13	Buyengo Children's centre	Bufukika P	782217843
14	Divine Hope	Bwire Dennis	774538662
15	Mpungwe Demonstration	Kiige David M	77414997
16	Modern Nursery & P/S	Muwanika Israel	776216566
17	Kyamagwa Parents	Lokoto Andrew	751406265
18	Up Hill P/S Busedde	Mukaaya James	574080851
19	Jinja Twin Bursery & P/S	Kaima Juma	702509701
20	Bugobya Preparatory	Buyinza Livingstone	7551379677
21	St. Mary's P/S Buwenda	Kagagha M.M	773774114
22	Nanjobe Kanene P/S	Damel Kanene	705602203
23	St. Andrews Model School - Budondo	Genda M	756927133
24	St. Joseph P/s Mafubira	B. Musitafa	782030718
25	Christ the King Buwenge T/C	Mumius	775263817
26	Valley Hill	Wagenda David	782901624
27	Star children's case centre	Sarah .Y	778018877
28	Hill view P/S Buyengo	Mugawe Emma	776041358
29	Deseret Community	Kalangwa Gideon	773562043
30	Ddembe P/S	Kaaya Yonah	778676023
31	Holy Trinity P/S Namulesa	Ouma Joseph	782136110
32	Pure Angles Nursery & P/S	Kawanguzi George	774251324
33	Universal Elites	Jintu Rose	784859749
34	King of Kings Junior Mafubira	Aloyzious	757138286
35	Afalarta		754560135
36	Twinkle Junior Mafubira	Magoola Rogers	782381318
37	Kakungulu Global	Ouma .B	772557789
38	St. Agnes P/S	Damalie	772430409
39	Nawampanda Parents P/S Butagaya	Nabugore E	751727321
40	St. Jude Nursery & P/S Buwenge	Nangobi Judith	756868921
41	Brain Trust Junior	Lukosi Fabiano	392050375
42	Victory Junior School Mawoitto	Seizere Samuel	758096018
43	Bugembe Integrated	Ssemwanga Vicent	78385045
44	Grace Community	Waboka Fred	783312050



45	His Grace Butangala	Ssengoba	787437117
46	Highland P/S		751184461
47	Hope Baptists Namaganga	Osoka Majid	788171095
48	Miro P/S Butagaya	Kimuli Andrew	774785517
49	Bright Academy	Maido Paul	757003374
50	Lakeshore Academy	Gabwire Moses	774645684
51	Destiney Junior	Bamu Musa	785855668
52	King willes Junior School Kaitabawala	Mulondo John Nabasa	772997139
53	Mary's Care P/S Kaamigo	Museni Posiano	753458302
54	Excel Junior School-Kiwagama	Kaima Nelson	752747671
55	High way Nursery & P/S Bugembe	Mukabya S	776115650
57	St. Parick	Biruma K.R	776115650
58	Biyinzaka P/S	Biruma	788089228
59	St. Peter's Nursery & P/S Muguluka	Mwami Ivan	756533815
60	Hidden Treasure	Isabirye James	772387145
61	Bright Angels Academic Centre		781815044
62	Better care P/S	Hasahya Paul	772834580
63	Top city Nursery & P/S	Muwanika Paddy	754747387
64	Nakabango Lutheran	Nakyoma Fred	706217379
65	Good Shephard	Magumba Noah	778039725
66	Child Care Nursery & P/S	Wandera Simon	785710372
67	Buyala Township	Muyita Sula	757572770
68	St. Mary's Nsanka	Muwaya F	781082121
69	Kainigoga Lutheran Nursery & P/S	Magemeso E	778021947
70	Idoome Christian Academy	Jane Kasani	75856590
71	Star Chidren's Centre	Yanon Sarah	778018877
72	Kids' way preparatory school- Namagera	Byandala Joshua	753557878
73	Namagera Parents	Bwawano Nzirani	752836731
74	New Steps	Waiswa Juma	754845044
75	Alpha P/S	Kitimbo M	782615520
76	Kamiigo P/S Centre		776370938
77	Wings of Hope Christian Academy	Kibembo Simon	753992171
78	Ansvar Biin Islamic	Magumba T	705451071
79	Joan Jordan P/S	Kimese Robert	752890737
80	Aisha Nursery & P/S	Nabukalu	787218658
81	Bridge International Academy - Buwenge		
82	Bridge International Academy - Katende		
83	Bridge International Academy - Wanyange		
84	Bridge International Academy - Mafubira		
85	Bridge International Academy - Lakeside		
86	Bright Future Butagaya		
87	New Glory Kalungami		



Baliraine . P Mugaju

DISTRICT INSPECTOR OF SCHOOLS/JINJA

28 JUN 2016

DISTRICT INSPECTOR OF SCHOOLS/JINJA



TELEPHONE NO. 0434 123868

TEL: NO.

REF: EDU/103/1

Your Ref:



OFFICE OF THE  
CHIEF ADMINISTRATIVE OFFICER  
DEPARTMENT OF EDUCATION  
P.O. BOX 1551,  
JINJA.

DATE: 7<sup>th</sup> December 2016

All

Head Teachers/ Directors/ Proprietors/ Principals,  
Education Institutions,  
JINJA.

Thru: The Chief Administrative Officer  
JINJA.

Thru: District Education Officer  
JINJA.

*Forwarded*  
*7/12/16*  
*7/12/16*  
DISTRICT EDUCATION OFFICER  
JINJA DISTRICT.

**RE: NON OPENING OF UNLICENCED/ UN REGISTERED EDUCATION INSTITUTIONS  
FOR THE ACADEMIC YEAR 2017**

The above issue refers. It is a result of District Education Officers' and District Inspectors of Schools' meeting with the First Lady and Minister of Education and Sports on November 28<sup>th</sup> 2016 at The Office of the President.

Unlicenced Institutions have been given the months of December 2016 and January 2017 to acquire the Licences.

For those already licenced/registered, you are required to take your Licences/Registration Certificates for validation to the relevant offices before the start of Term I, 2017. Institutions with Un validated Licences/Certificates will not be allowed to open for Academic year 2017.

**NB: No Government Aided Institution will be allowed to operate a Private Section without a Licence or written permission from the Permanent Secretary Ministry of Education and Sports.**

- Please avail us with a copy of the same

Any action contrally to this will be treated Criminal and will be handled likewise to your embarrassment.

# BULAMBULI DISTRICT LOCAL GOVERNMENT

Telephone Nos.

DEO : 0772 370 185

DIS : 0772 899 199

Email : [admin@bulambuli.go.ug](mailto:admin@bulambuli.go.ug)

In any correspondence on

THIS SUBJECT PLEASE

QUOTE NO. ....



The Republic of Uganda

Office of District Education Officer,

P.O. BOX 2298

MBALE

UGANDA.

Date: 22<sup>nd</sup> December 2016

The Headteacher

Primary School

RE: END OF YEAR CIRCULAR

This office would like to thank you for successfully ending the school calendar year 2016.

As you prepare to open the new school calendar year 2017, this office would like to share with you the following policy positions and guideline.

The purpose is to give you direction in your operations in order to provide quality and comprehensive education service within the line Ministry stipulated policies and guidelines.

1. Opening of the first school term is slated for 6<sup>th</sup> February 2017. No school is expected to open earlier than this date. In case of any special reasons and arrangements that may warrant earlier opening of your school, you are advised to seek guidance and advice from the District Education Officer in time for him to consider your concerns. It is important the Ministry of Education Policy and guidelines are adhered to.
2. All schools, except when stated otherwise are supposed to be involved in all district schools activities including but not limited to co-curricular activities, training programmes, peer group meetings, examinations, meetings of any kind, contributions eg to headteachers' association. Any school that will be found to act contrary to the stipulated guidelines will be blacklisted from participating in any other district school activities.  
You will be issued with a circular spelling and all activities to be done in 2017 at an appropriate date but in any case not later than 6<sup>th</sup> February 2017 by this office.
3. The District Headteachers' Association conducted the primary seven entrance examination for the primary six classes. Marking of this examination is underway. Results of this examination will be officially declared and released to you on 5<sup>th</sup> January 2017 at the district hall.
4. The Ministry of Education has learn't with dismay that many private schools including early childhood development centres (ECDs) and primary schools are operating without a lincense  
District Education Officers and Inspectors of Schools have been blamed for allowing this practice to go on. In their meeting with the Ministries of Education on 29/11/2016, this observation was highlighted in her address. Be advised that you will any be allowed by this office to open doors for parents and learners to enroll children and teach them in 2017 unless you are fully lincensed.



You are therefore advised to obtain a copy of each of the following documents from education office to guide you further during this holiday on the requirements for licensing and registration of private educational institutions and take appropriate action where need be.

These documents include;

1. The Basic Requirements and Minimum Standards (BRMS)
2. The teachers' code of conduct
3. Application forms for licensing and registration
4. Checklist for requirements to build the files to send to the Ministry
5. The ECD policy
6. The Education Act 2008
7. The full primary school curriculum.
8. A circular from the Ministry indicating school timetable for opening and ending of school terms.

You are advised to make proper use of these documents and guidelines. No school will be allowed to open without a full primary school curriculum and a standard timetable that guides teaching and learning.

You are guided to write to the District Education Officer requesting for Inspection of your premises for licensing as immediately as now. Remember late requests may delay inspection and this may affect you adversely because you may not open first term on time.

5. Headteachers are directed to write and furnish education office with termly and end of year school report. In this report point out key issues such as; what was your school population per class, names of School Management Committee members and the institutions they represent, number and names of your teachers and their qualifications. Other include syllabus coverage per class and any remedies that you will undertake incase the coverage was incomplete, what was done well in 2016 and the challenges you encountered and what were the copying strategies. The school budget and minutes of meetings of the School Management Committee should be filed with the education office.

-If a school does not have a box file for the primary section all the documentation above should be filed in a box file and brought to the District Education Office not later than 10<sup>th</sup> January 2017.

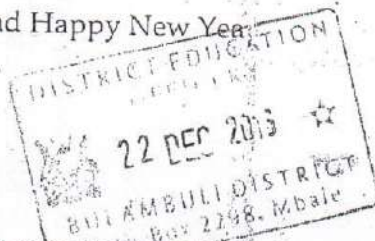
Merry Christmas and Happy New Year

God bless you.

  
Gimer Charles

DISTRICT EDUCATION OFFICER, BULAMBULI

- c. c. Chief Administrative Officer, Bulambuli
- c. c. District Inspector of Schools, Bulambuli
- c. c. Inspectors of Schools, Bulambuli
- c. c. Centre Coordinating Tutors - Bulambuli



Kumi District Local Government  
P. O. Box 44,  
Kumi (U)  
18<sup>th</sup> February, 2017

The District Education Officer  
Kumi

RE: SCHOOL INSPECTION OF PRIVATE NURSARY, PRIMARY, SECONDARY AND VOCATIONAL INSTITUTIONS

**Purpose:** To assess the performance of the private institutions as per the basic requirement and minimum standards.

**Inspection team:**

Emorut Stephen Akol	-	Senior Education Officer
Adongo Sarah	-	Inspector of Schools
Opolot Stephen	-	Vice Chairperson LCV

**Date of Inspection** 30th January -3<sup>rd</sup> February 2017

**Objectives:**

To assess the following areas:

1. License and registration status of the schools.
2. The school vision, mission and objectives
3. Enrolment, staff number and qualifications
4. The school Environment (Location)
5. The school structures (Class rooms)
6. The teaching and learning (curriculum, text books for teachers and pupils, reference Books)



7. School facilities,-desks, chairs, and playground and water source.

S/N	School Name	Sub county	Findings	Recommendation.
1	St Martine Nursery and Primary	Ongino	<ul style="list-style-type: none"> <li>• Employment of unqualified teachers</li> <li>• Inadequate space for classrooms</li> <li>• Lack of curricula for all classes</li> <li>• No text books for both teachers and pupils.</li> <li>• School located in a commercial building near the road.</li> <li>• No pit latrine for the school forcing the pupils to share with the community.</li> <li>• Not licensed or registered.</li> </ul>	School was closed because it does not meet any minimum standards for an institution to operate.
	Life Way N/P School Ogooma	Nyero	<ul style="list-style-type: none"> <li>• School operates in an incomplete commercial building</li> <li>• Teachers not appointed.</li> <li>• Commercial building is near the road endangering the lives of the learners.</li> <li>• No latrine for the school. Learners are forced to share the available pit latrines with the community.</li> </ul>	The school was closed until they put in place all that is required for a school to operate.

Joy Peace N/P school Kamenya	Nyero	<ul style="list-style-type: none"> <li>• The school operates all the classes in the church.</li> <li>• No qualified teachers.</li> <li>• No text books for both teachers and the pupils.</li> <li>• Dusty rooms cause threat to the health of the pupils</li> <li>• No playground for the pupils</li> </ul>	The school was closed
Gods Glory Kaderin N/P School	Mukongoro	<ul style="list-style-type: none"> <li>• The school is operating in temporal and very risky classrooms.</li> <li>• Recruitment of unqualified staff.</li> <li>• No recommended text books and curricula are seen.</li> <li>• No play school</li> <li>• Poor sanitation</li> <li>• No water source to supply water for the school to use.</li> </ul>	The school is recommended for closure.
African Heroes N/P School	Kanyumu	<ul style="list-style-type: none"> <li>• Employment of unqualified teachers</li> <li>• Inadequate space for classrooms</li> <li>• Lack of curricula for all classes</li> <li>• No text books for both teachers and pupils.</li> <li>• No pit latrine for the school forcing the pupils</li> </ul>	The school was closed



			<ul style="list-style-type: none"> <li>to share with the community.</li> <li>Not licensed or registered.</li> </ul>	
	PAG Kodukul	Ongino	<ul style="list-style-type: none"> <li>Church founded</li> <li>No information is known in the education office about the school</li> <li>All the three classes are operating in the same building.</li> <li>No qualified teachers</li> <li>Inadequate text books</li> <li>No learning frame work for nursery.</li> </ul>	The school was closed
	Teso Pride N/P school	Kanyumu	<ul style="list-style-type: none"> <li>Employment of unqualified teachers</li> <li>Inadequate space for classrooms</li> <li>Lack of all classes</li> <li>No text books curricula for both teachers and pupils.</li> <li>Poor sanitation</li> <li>Not licensed or registered</li> </ul>	The school was closed
	Kanyumu High School	Kanyumu	<ul style="list-style-type: none"> <li>Operating illegally.</li> <li>Classrooms in un incomplete block</li> <li>No roof in part of the classrooms</li> <li>Illegal operation of a boarding.</li> <li>No lab or science room seen for practical lessons.</li> </ul>	The school was closed.

		<ul style="list-style-type: none"> <li>• Poor sanitation no latrines for the school causing trouble in the neighbourhood.</li> <li>• No appointment letter for teachers.</li> <li>• The school unable to feed the students.</li> <li>• Support staff not paid.</li> </ul>	
Mukongoro Parents N/P School	Mukongoro	<ul style="list-style-type: none"> <li>• School is operating illegally without a license and registration</li> <li>• Non-payment of teachers.</li> <li>• Lack of text books for both the teachers and the pupils.</li> <li>• Poor sanitation.</li> <li>• Employment of unqualified teachers</li> </ul>	The school is recommended for closure.
Victory Nursery & primary	Nyero	<ul style="list-style-type: none"> <li>• Stolen text books from government schools found in the school.</li> <li>• The school operates illegally with license.</li> <li>• Recruitment of unqualified staff.</li> <li>• Operating in an incomplete commercial building with some classrooms in temporal dangerous buildings</li> </ul>	The school was closed
Victory High School	Kanyumu	<ul style="list-style-type: none"> <li>• Operating illegally.</li> <li>• Classrooms in un incomplete block</li> <li>• No roof in part of the classrooms</li> <li>• Illegal operation of a boarding..</li> </ul>	The school was closed



		<ul style="list-style-type: none"> <li>• No lab or science room seen for practical lessons.</li> <li>• Poor sanitation no latrines for the school causing trouble in the neighbourhood.</li> <li>• No appointment letter for teachers.</li> <li>• The school unable to feed the students.</li> <li>• Support staff not paid.</li> </ul>	
Corner Stone N/P School	Nyero	<ul style="list-style-type: none"> <li>• Employment of unqualified teachers</li> <li>• Inadequate space for classrooms</li> <li>• Lack of curricula for all classes</li> <li>• No text books for both teachers and pupils.</li> <li>• Poor sanitation</li> <li>• Not licensed or registered</li> <li>• No playground for the learners.</li> </ul>	The school was closed.
Mother Margaret California N/P/School	Atutur	<ul style="list-style-type: none"> <li>• Inadequate classroom forcing learners of different levels to be combined in one class.</li> <li>• The school does not have text books for all the classes both teachers and pupils.</li> <li>• Poor sanitations. Pupils are force to share two stance pit latrines that are in dangerous state.</li> <li>• Employment of un qualified staff to teach the pupils.</li> </ul>	The school was closed.

		<ul style="list-style-type: none"><li>• The school has existed for a period of five years now but no improvement is seen in the school despite the continuous guidance from the Education office.</li></ul>	
Ki tuba Bright Kids	Mukongoro	<ul style="list-style-type: none"><li>• Inadequate classroom space forcing learners to be mixed in one class.</li><li>• No feeding programme for the learners</li><li>• No curricula for all the classes.</li><li>• Inadequate space for learner to play</li><li>• Recruitment of unqualified teachers</li><li>• The rooms used are dark and not conducive for learning.</li><li>• A lot of interruption due to the poor location of the school. The school is in a trading centre</li><li>• Inadequate text books</li></ul>	The school is recommended for closure.
Eastern Wisdom Kagama	Mukongoro	<ul style="list-style-type: none"><li>• Employment of unqualified teachers</li><li>• Inadequate space for classrooms</li><li>• Lack of curricula for all classes</li><li>• No text books for both teachers and pupils.</li><li>• Poor sanitation</li><li>• Not licensed or registered</li></ul>	The school is recommended for closure.
Komolo N/P School	Mukongoro	<ul style="list-style-type: none"><li>• The school is operating in temporal</li></ul>	The school is recommended for



			<ul style="list-style-type: none"> <li>• structures that make the teaching and learning a real challenge and these structures are not even enough for all the classes forcing some classes to be combined.</li> <li>• The school does not have any curriculum for all the classes</li> <li>• The school has been operating illegally without any knowledge of the education office.</li> <li>• Un qualified teachers recruited to teach learners.</li> </ul>	closure.
	St James N/P School	Mukongoro	<ul style="list-style-type: none"> <li>• Inadequate classrooms forcing classes to be mixed.</li> <li>• The does not have any curriculum for all the classes</li> <li>• Inadequate space for children to play.</li> <li>• Inadequate textbooks.</li> </ul>	The school was closed.

		<ul style="list-style-type: none"><li>• Curriculums for the classes were not seen.</li></ul>	
St Timonthy N/P/School	Kanyumu	<ul style="list-style-type: none"><li>• Employment of unqualified teachers</li><li>• Inadequate space for classrooms</li><li>• Lack of curricula for all classes</li><li>• No text books for both teachers and pupils.</li><li>• School located in a commercial building near the road.</li><li>• No pit latrine for the school forcing the pupils to share with the community.</li><li>• Not licensed or registered.</li></ul>	The school was closed.
Golden View N/P School	Mukongoro	<ul style="list-style-type: none"><li>• School located in a commercial</li><li>• Teachers not appointed.</li><li>• School located in a commercial building near the road and in trading centre.</li><li>• Recruitment of un qualified staff.</li><li>• No recommended text books for both pupils and teachers found in the school.</li></ul>	The school was closed
St Clare N/P/School	Kanyumu	<ul style="list-style-type: none"><li>• Employment of unqualified teachers.</li></ul>	The school was closed.



			<ul style="list-style-type: none"> <li>• Inadequate space for classrooms.</li> <li>• Lack of curricula for all classes.</li> <li>• No text books for both teachers and pupils.</li> <li>• Poor sanitation.</li> <li>• Not licensed or registered.</li> </ul>	
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*Compiled By*



*Adongo Sarah*

*Inspector Of Schools*

KALIRO DISTRICT LOCAL  
GOVERNMENT

FAX : .....  
In any correspondence on  
This subject please quote  
No. EDUC/106/1



THE REPUBLIC OF UGANDA

OFFICE OF THE  
DISTRICT EDUCATION OFFICER  
P.O BOX 56, KALIRO.

18<sup>TH</sup> /03/2013

**RE: SCHOOL OPERATION AGREEMENT 2013**

On behalf of the SMC and on my own behalf as a director of.....  
primary school do hereby commit my self to put in place the school requirements as listed below  
by the end of term 1 2013. These are:-

S/N	ITEM
	<b>Address</b>
1	A clear sign post
2	School stamp
	<b>School land and buildings</b>
1	Tenancy Agreement in case of rented premises
2	Classrooms (Spacious and well ventilated) at least with wooden walls.
3	Adequate furniture for learners in each classroom
	<b>Administration</b>
1	Head teacher's Office
2	School rules and regulations
	<b>Health &amp; Sanitation</b>
1	Pit latrines ( Separate for boys, girls and staff)
2	Safe drinking water
	<b>Teaching and Learning</b>
1	Qualified and registered head teacher
2	At least 3 qualified teachers
3	A copy of school curriculum
4	Relevant text books for different subjects
5	Schemes of work and lesson plans
	<b>Co-Curricular Activities</b>
1	Play fields
2	Foot and net balls
	<b>Boarding Facilities</b>
1	Separate spacious dormitories for boys and girls
2	Fire extinguishing e.g. water, sand



KALIRO DISTRICT LOCAL  
GOVERNMENT

FAX : .....  
In any correspondence on  
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No. EDUC/106/1



THE REPUBLIC OF UGANDA

OFFICE OF THE  
DISTRICT EDUCATION OFFICER  
P.O BOX 56, KALIRO.

18<sup>TH</sup> /03/2013

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	<b>School land and buildings</b>
1	Tenancy Agreement in case of rented premises
2	Classrooms (Spacious and well ventilated) at least with wooden walls.
3	Adequate furniture for learners in each classroom
	<b>Administration</b>
1	Head teacher's Office
2	School rules and regulations
	<b>Health &amp; Sanitation</b>
1	Pit latrines ( Separate for boys, girls and staff)
2	Safe drinking water
	<b>Teaching and Learning</b>
1	Qualified and registered head teacher
2	At least 3 qualified teachers
3	A copy of school curriculum
4	Relevant text books for different subjects
5	Schemes of work and lesson plans
	<b>Co-Curricular Activities</b>
1	Play fields
2	Foot and net balls
	<b>Boarding Facilities</b>
1	Separate spacious dormitories for boys and girls
2	Fire extinguishing e.g. water, sand

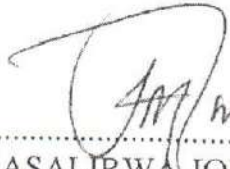
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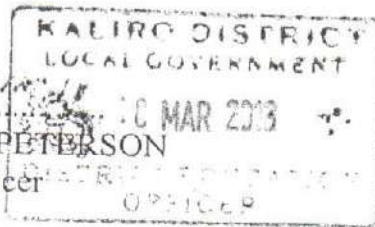
Name of Director

Signature

Date

.....

  
BASALIRWA JOHN PETERSON  
District Education Officer  
Kaliro



Copy: Resident District Commissioner – Kaliro.

- “ LCV District Chairperson – Kaliro.
- “ Chief Administrative Officer \_ Kaliro
- “ Secretary for Education L.C.V – Kaliro.
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THE REPUBLIC OF UGANDA

**KIRUHURA DISTRICT LOCAL GOVERNMENT  
OFFICE OF THE EDUCATION OFFICER  
P O BOX 05  
RUSHERE – KIRUHURA**



Telephone-General:	0392-724623	C/Administrative Officer 0772-413380
Chairperson LC V	0782156066	0702-413380
Vice Chairperson	0754869007	e-mail <a href="mailto:caokdlg562@gmail.com">caokdlg562@gmail.com</a>

**CHALLENGES THAT RESULTED FROM THE CLOSURE OF UNLICENSED SCHOOLS ARE:**

1. Political interference before, during and after closure
2. Limited funding for the exercise, follow up, monitoring for effective implementation.
3. Negative attitude from some of members of the community towards the exercise.

**OTHER EDUCATION SECTOR CHALLENGES**

**Location of schools:** As a fore mentioned, the District has 7 parishes without UPE schools, and 7 USE schools in 7 sub-counties. We therefore request government to grant aid more community schools; the list is hereby attached.

**Staff accommodation:**

Staff accommodation is the biggest challenge to retention of teachers in UPE schools. Currently only 337 teachers (30.3%) of all teachers have accommodation. Note that about 65% of the existing staff houses are temporary structures. In view of the geographical terrain and characteristics of the District this is a strong challenge to recruitment and retention of teachers in UPE Schools. As a result a high staff turn-over is experienced therefore we suggest that government retains/appoints teachers who are used to the environment in Kiruhura.

**Class rooms:** an average total of 628 pupils do not have space in the existing classrooms. Out of 1075 classes in all UPE schools only 530 (49%) have permanent structures implying the majority are temporary structures. The biggest challenge is that most of these temporary structures are in a sorry state while others are abandoned during rain seasons for fear of collapsing on pupils. Besides, majority of permanent structures require rehabilitation. The District's interventions and response towards these needs and requirements is impeded by limited funds.

**Polytechnic schools:**

The District is lacking these facilities. There is no single government polytechnic/Vocational Training school in the District however construction of the technical school at Kazo is ongoing.

There is also lack of district resource room to promote reading culture.

**School Dropout.**

According to Census 2014, a total of 8,500 children (20.5%) of primary school going age (6-12 years) were reported as not attending school. The situation is worse for secondary education where 75% of Secondary school going age children (aged 13-18 years) were not in school. These indicators are the worst experienced in the entire Ankole Sub region.

The likely drivers of non- school attendance and school drop-out rate include among others;

**Long distances travelled by pupils.** This is also attributable to late initiation/starting to go to school by children in Kiruhura District. On average 23.5% of households in Kiruhura are 5kms away from the nearest UPE School while it is 76.3% for Public Secondary Schools. These are the worst indicators in the entire Ankole Sub-region.

**Teenage Pregnancies and early marriages.**

These are direct competitors with school attendance and school drop-out. On average 12.4% of the entire population nagged (12-17 years) in Kiruhura have already given birth while 5.5% are already married.

**Teachers(understaffing):**

The District has a staffing gap of 225 teachers amidst challenges of high staff turn-over (teachers) due to hard to stay conditions in most of the rural areas. Key drivers include: Lack of safe water, high transport costs, poor communication networks(s), lack of accommodation among the important ones. The situation is worse in secondary schools in our district and the situation would be solved by school based recruitment in our district.

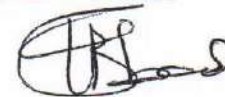
**Inspection Grant:** In view of the geographic characteristics of Kiruhura District, the inspection grant is so meager to ensure full inspection coverage of all schools.



# KIRUHURA DISTRICT LOCAL GOVT

## SCHOOLS THAT NEED TO BE GRANT AIDED

NO	SCHOOL	SUB COUNTY
1.	Kishebashebe p/s	Burunga
2.	Rwemirondo p/s	Kazo
3.	Akanaara Upper p/s	Kinoni
4.	St Peters p/s Kakoni p/s	Buremba
5.	Bihendwa p/s	Ibaare Kazo
6.	Rushoga C O U p/s	Nyakashashara
7.	Akatongore p/s	Rwemikoma
8.	St. Josephs Kabuyanda	Kinoni
9.	Nshunga p/s	Nkungu
10.	Kajuzya p/s	Nkungu
11.	Nyankumba Community p/s	Sanga
12.	Kyenshebashebe p/s	Kazo
13.	Kanisa p/s	Buremba
14.	Nkungu Catholic	Nkungu
15.	Nyendo p/s	Kenshunga
16.	Kyanga Church School	Kinoni
17.	Kijinja Community p/s	Kenshunga
18.	Rweminyafu p/s	Kazo T/C
19.	Ntuura Community	Sanga T/C
20.	Kayanga p/s	Kazo
21.	Kagarama p/s	Kanoni
22.	Kireega Catholic	Nyarubanga Kanoni
23.	Kababeizi p/s	Kashongi
24.	Nyamutambi p/s	Kashongi
25.	Nsheshe p/s	Engari
26.	Bwashamure p/s	Kenshunga
27.	Rwakobo	Sanga
28.	St. Anthony p/s	Kazo
29.	Kashunga Community p/s	Rwemikoma
30.	Katoma p/s	Nyakashashara

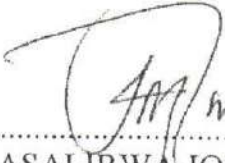


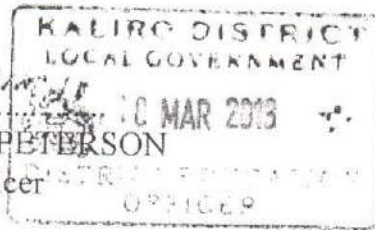
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